COMPARE AND CONTRAST LESSON PLAN

The Three Little Pigs
The Three Little Pigs Compare and Contrast Lesson

Introduction: Students hear the original version of the *The Three Little Pigs*, along with Eugene Triviza’s *The Three Little Wolves and the Big Bad Pig*. Students compare and contrast the two versions of the story.

Grade Level: K-1

Time Allocation: 25-30 minutes

Featured Books:
The Original Version of *The Three Little Pigs*
*The Three Little Wolves and the Big Bad Pig*, by Eugene Trivizas

Objectives:
Students will compare and contrast two versions of a familiar story

Curriculum Connection: Language Arts, Technology

Standards:
CC K.RL.9 With prompting and support, compare and contrast adventures and experiences of characters in familiar stories.
CC 1.RL.9 Compare and contrast the adventures and experiences of characters in stories.

Materials:
- *The Three Little Pigs* Book
- *The Three Little Wolves and the Big Bad Pig* Book
- Venn Diagram Smartboard Activity

Equipment:
- Laptop Computer
- Smartboard
- Speakers
- Optional - Whiteboard (Draw a Venn Diagram)

Procedure:
- Introduce and read the story, *The Three Little Pigs*
- Introduce and read the story, *The Three Little Wolves and the Big Bad Pig* (An online version is available for this story at www.mattinthehat.co.uk-Scroll down and click “You Tube Video Books”)
- Ask students to think about the differences and the similarities between the two stories.
- As students brainstorm possible answers, introduce the Smartboard Venn Diagram activity.
**SmartBoard Activity**

Use the Smartboard Venn Diagram to write down students’ responses to similarities and differences between the two stories. Use the following questions to prompt students for answers.

- Who were the characters in each story? (Three Little Pigs compared to The Three Little Wolves and The Big Bad Wolf compared to The Big Bad Pig)

- What was the first house, second house, and third house made of in each story?

- How many houses were built in each story?

- What did the wolf do to destroy the first, second, and third house in each story?

- What materials did the characters in each story use to build each house?

- What did the “bad guy” initially do in each story in an attempt to destroy each house? (He huffed and he puffed in an attempt to blow the houses down. (similarity)

*See Sample Completed Venn Diagram

Optional: If a Smartboard is not available, use a white board to draw a Venn Diagram.
Sample Completed Venn Diagram

**Original-Three Little Pigs**
- Characters-Three Little Pigs
- Character-Big Bad Wolf
- First House-Straw
- Second House-Sticks
- Third House-Bricks
- Blew first house down
- Blew second house down
- Could not destroy third house
- Three houses were built
- Pig caught wolf in a pot at the end.

**Three Little Wolves**
- Characters-Three Little Wolves
- Character-Big Bad Pig
- First House-Brick
- Second House-Concrete
- Third House-Very strong materials
- Used sledgehammer to knock first house down
- Drilled to destroy second house
- Used dynamite to destroy the third house
- Four houses were built
- Wolves and pigs become friends at the end.

The bad guy huffs and puffs in an attempt to blow the houses down.